Lubenham All Saints CE Primary - Pupil Premium Report 2016-17

Context

This report will outline the impact Pupil Premium spending has had in our school this year. This is funding allocated to the school and is based on the number of pupils who have been eligible for Free School Meals in the last six years, or who are looked after by the Local Authority.

The Pupil Premium money which Lubenham All Saints receives in our school budget is used to make a contribution to the cost of a range of intervention and support programmes. This targeted support ensures that all of our children are supported in their learning so that they can make the best possible progress. We identify areas of need for particular children through careful data analysis and discussion with staff, parents and children. We then plan the best intervention strategies to address these needs and track the children's progress through discussions with class teachers at half termly Pupil Progress meetings; this enables us to measure the impact of any additional funding we receive.

Number of pupils	61
Number of pupils eligible for PP	7
Amount of PP allocated - financial year 16/17	£17,405
Brought forward from financial year 15/16	£12,158

Analysis of pupil needs end July 2016

The following areas of pupil need were identified and so were used to inform the spending plan.

- Grammar
- Additional Reading
- Behaviour
- Phonics
- Spelling
- Maths
- RWI Intervention
- Comprehension

This data used is based on extremely low numbers of pupils and so it is very difficult to identify trends across the school.

Spending						
Additional staffing (TA interven	£14,457					
Midday support, learning me						
Staff development	£924					
Support for pupil educational	£420					
Provision of pupil milk and ur	£228					
Professional lunchtime sports provider		£4,065				
Books, learning resources, equipment (including chicken Nurture project)		£2,547				
Capital project (classroom partition wall)		£3,573				
TOTAL		£26,214				
Impact on Pupil attainment						
Subject	Below ARE	At ARE				
Maths	43% (2/5)	57% (3/5)				
Reading	17% (1/5)	83% (4/5)				
Writing	57% (2/5)	43%(3/5)				
6 children out of 7 also has additional SEN.(85%)						