

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No swimming has taken place this year due to ongoing Covid restrictions.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16560		Date Updated: June 22 nd 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent		Implementation		Impact	
Develop Sporting Ambassadors, Well Being Ambassadors and Playground Leaders role within school to involve pupils in improving our physical activity levels at school.		Identify and train Sporting Ambassadors, Well Being Ambassadors and Playground leaders. Children to plan and run activities to increase physical activity at school at lunchtimes.		Part of the SLSSP membership (£2700)	
All children active for 30mins every day. Structured physical activities run by ambassadors and the sports coach, offered to all children – cross country, football, use of trikes and scooters, basketball.		Sporting Ambassadors and Well Being Ambassadors to attend the training and workshops organized by the Partnership.			
Provide targeted activities or support to involve and encourage the least active.		The school delivered 6 weeks of GALS and LADS in Zumba and Archery and then took part in a celebration event at the local leisure centre. The whole school took part in the Move It March project to fill in an activity tracker during March 2022.		Part of the SLSSP Membership.	
All children participated and competed at their level. Children were excited and enthusiastic about new activities. The GALS performed the dance they had learnt to the parents.		Continue to promote and sign up to LADS and GALS. Try to set up a Zumba club after school.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	

Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport, and Physical Activity and to encourage pupils to take part.	Sporting achievements attained by the children in and out of school are celebrated. Children rewarded for sporting achievement. Active travel months for school.	No cost.	Pupils inspired and motivated to take part in sport and activities. Pupils are proud of their achievements. (photos) All children involved in active travel months.	Continue with weekly celebration assembly. Schedule more active travel occasions. Improve/update PE notice board regularly to celebrate sport – ambassadors.
Embedding Physical Activity and Wellbeing into the school day.	Student playground leaders and sports ambassadors trained to make lunchtimes more active.	No cost.	More children involved in lunchtime activities.	Zones have been created to ensure a variety of activities can take place during lunch including clubs for KS1 children. A range of different activities/ games take place at lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Ensure Lubenham is up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision.	Attend PE Subject Leader network meetings to liaise with other coordinators and keep up to date with new initiatives. Share information and developments with staff in staff meetings.	Part of the South Leicestershire School Partnership. PE Coordinator time – 2 days (£500)	School is benefitting from national and local strategies and enabling more pupils to be more active. More children are engaging with activities both intra school and inter school.	Continue to sign up to National and Regional Programmes that promote sport and activity. Affiliate with South Leicestershire School Sports Partnership.

Assessment Framework for PE needs developing. Training for staff in less confident areas of PE.	Find an assessment format to suit FS/ KS1/KS2. Find out training needs with staff. Explore training opportunities and share with staff.		Ongoing. Children to be assessed in PE which in turn informs teachers and parents of strengths, weaknesses, and next steps. Staff will feel more confident in teaching PE.	Time for PE coordinator to research different assessments to find suitable one. Liaise with PE coordinators from other schools. Find training opportunities for staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
81%

Intent	Implementation		Impact	
Introduce a range of lunchtime and after school clubs to extend the range of sports and increase participation across the school.	<p>Lunchtime & Afterschool Clubs – different sports to run at lunchtimes targeted at different groups of children.</p> <p>Afterschool clubs to have different sports each day and be changed half termly. Introduce a boxing club.</p>	<p>Sports Coach Salary – (£10820)</p> <p>Lunchtime support – (£2550)</p>	<p>More children engaged in more clubs, especially at lunchtimes. Almost a third of the school attended cross country club. ‘Football for all’ was attended by a third of the school from all year groups and more girls got involved.</p> <p>Boxing was the most popular afterschool club.</p>	<p>To continue to introduce a wide range of different clubs to offer a wider range of sports.</p> <p>To engage more children to participate.</p>
To widen clubs on offer and introduce new sports.	Ambassadors to carry out a survey with the whole school to find out what sports/ activity’s children want in school and what would motivate them to get more involved.		<p>Ongoing.</p> <p>Children to have a voice and a say in what they want to see.</p> <p>More children taking up opportunities to get involved.</p>	Continue to offer a variety of clubs based on children’s needs and interests.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation	Impact	
<p>Book competitions for different pupils to enjoy participating in throughout the year.</p> <p>Opportunities to play games against other primary schools.</p>	<p>Book selective competitions.</p> <p>Arrange transport and cover.</p> <p>Attend event and celebrate participation.</p>	<p>Part of the South Leicestershire School Partnership</p>	<p>Children have taken part in football, rounders and cricket matches against other small schools.</p> <p>We have attended dodgeball, quick sticks hockey, football and unihoc tournaments with other schools.</p> <p>All key stage 2 children were given the opportunity to attend 2 cross country events.</p> <p>Competitive Sports Day held in school for the whole school.</p> <p>Events and achievements celebrated in assemblies, on PE noticeboard, in newsletters to the parents and via social media.</p> <p>Continue to access school games and increase uptake and range of school games events for all children.</p> <p>Promote achievements more on social media.</p> <p>Continue to affiliate to the full package of South Leicestershire School sports partnership to compete in further competitions.</p>

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Signed off by	
Head Teacher:	Heather White
Date:	31 st July 2022
Subject Leader:	<i>K Muiridge</i>
Date:	8 th July 2022
Governor:	
Date:	