

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School Lubenham			
Address	School Lane, Lubenham, Leicestershire LE16 9TW		
Date of inspection	20 November 2019	Status of school	Academy Learn-AT Multi Academy Trust, inspected as voluntary controlled
Diocese	Leicester	URN	139864

<b>Overall Judgement</b>	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	<b>Grade</b>	<b>Good</b>
<b>Additional Judgement</b>	<b>The impact of collective worship</b>	<b>Grade</b>	<b>Good</b>

### School context

All Saint's is a primary school with 63 pupils on roll. The majority of pupils are of White British heritage. Very few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. The school became a stand-alone academy in July 2013 and joined Learn Academy Trust in September 2016. The school was judged to be good by Ofsted in January 2018.

### The school's Christian vision

"Let your light shine" Matthew 5:16

We create a nurturing, yet ambitious family community underpinned by strong Christian values to support and develop each unique child. Through a rich, creative curriculum children embark upon an inspiring journey of learning to let their light shine. We believe all children can excel at Lubenham and we strive for every member of our school family to succeed and flourish with us.

### Key findings

- The headteacher and head of school are providing strong leadership demonstrating the school's Christian vision in action and this has brought about rapid improvement over the last three years.
- The new vision and associated values are understood by all stakeholders and influence behaviour and decisions at all levels although this is not widely acknowledged.
- Partnerships between the school, trust, church and wider community are strong and contribute to the development of the school, enabling pupils and adults to flourish.
- Collective worship is engaging and relevant to all. It provides opportunities for children to contribute in many ways but as yet they are not planning independently.
- Pupils enjoy religious education (RE) and their understanding of key Christian concepts is developing.

### Areas for development

- Embed the new vision and associated values so that all members of the school community recognise how they inform behaviour and decision-making.
- Build on the existing monitoring and evaluation of the school as a church school to ensure the pace of improvement continues.
- Develop opportunities for children to think deeply about key Christian concepts in order to strengthen their knowledge and understanding.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

### **Inspection findings**

All Saints is an inclusive school with a strong focus on individuals within a family community. Leaders have taken time to develop, with stakeholders, a new vision built upon the school's existing Christian values and Matthew 5.16. 'Let your light shine'. It is clear and cohesive and encourages all to be the best they can be in the broadest sense. It informs behaviours and decision-making across the school although its impact is not yet widely acknowledged.

Governors are hardworking and focused on the children. They are involved in the monitoring and evaluation cycle which includes the school as a church school although this needs to be developed to maintain the pace of improvement. Governors benefit from training provided by the trust and the Diocesan Board of Education (DBE). They have ensured that recommendations from the last inspection have been addressed.

Over the last three years the school has undergone many changes including a new leadership structure and membership of Learn Academies Trust (LearnAT). The newly appointed executive headteacher and head of school are providing strong leadership and have made significant improvements to the school enabling pupils and adults to flourish. A strong feature of this work is the use of mutually beneficial partnerships which support the development of pupils and adults. The school enjoys a close relationship with North Kilworth School, sharing good practice and resources which enables it to give pupils a wider range of experiences to aide their learning. Membership of LearnAT, with its core value of fellowship, ensures 'that systems are in place to support the school in all ways and at every level'. This allows the school to focus on learning, enabling pupils to flourish and 'live life in all its fullness' (John 10;10), a key part of the trust's vision. The school also enjoys a good relationship with the DBE. Staff and governors attend training and as a result have a put together a well-focused action plan. Pupils benefit from attending DBE events including the advent service later this month.

Standards of attainment have improved significantly and are in line or above national. However, leaders are ambitious and focused on developing the quality of teaching and learning further. Pupils benefit from an exciting and challenging curriculum which is helping them to develop academically and personally. They readily take up leadership opportunities such as play leaders and school councillors and state it is important to 'step up, don't be shy, don't hide away, do your best work, show your talents, keep practising and developing'. There is a strong focus on individuals with robust tracking to ensure that children's needs are being met. Children and their families are known well, enabling any issues to be identified quickly and action to be taken to resolve them. Staff morale is high with many staff stating that they feel valued and supported in a 'nurturing environment'.

The school has strong links with the local church which was maintained during a period when the church was without a vicar. The new vicar is playing an active part in the life of the school: leading worship, contributing to RE and as a governor. Church events are advertised by the school and the school choir sing at church services. Parents enjoy the opportunity to attend special services held at the church and these are well attended. Church, school and community support each other with school joining many village events and members of the community invited into the school. This contributes to the strong sense of community and fellowship.

Relationships in the school are very strong. Children of all ages play together and parents value the care pupils show one another. Emotional needs are a high priority with strong provision including support for individuals from within school and outside agencies. Gardening, forest school and music are used to contribute to pupil's wellbeing and spiritual development. Character and moral development are also seen as important and the school has taken part in the 'Route to Resilience' scheme and has been awarded the silver anti-bullying award. Children feel safe and state 'there is no bullying here'. The school's new award system prepares pupils to become school ambassadors by teaching them explicitly how to apply its Christian values and rewards them for doing so. Pupils are keen to look after 'God's world' and actively care for the school grounds and chickens. They support many charitable causes including The World Wildlife Foundation, LOROS, Children in Need and the local foodbank.

Collective worship meets statutory requirements and is making a good contribution to the Christian vision of the school. Pupils explain that it helps them 'to choose the right path'. Pupils are engaged, enjoy participating and their singing is outstanding. The worship team is proactive, pupils prepare the hall for worship and lead worship

regularly. However, they do not plan worship independently. Worship is Christian in nature and is planned using themes recommended by the DBE. It therefore contributes to pupil's understanding of the teachings of Jesus and the Bible. It includes opportunities for silence, prayer and reflection, enabling pupils to appreciate different aspects of Christian worship and contributing to their spiritual development. It includes special events from the Christian calendar. It is planned by the co-ordinator with the incumbent. Worship is led by members of staff, the incumbent and the minister from the local Baptist church. Worship is monitored regularly by the co-ordinator and this has led to improvements including greater opportunities for reflection and pupil participation. Pupils recognise the importance of prayer for 'saying thank you, sorry and asking for help' and they write prayers for special occasions. Prayer spaces are provided in every classroom and children explain that they are quiet areas and many use them for reflection or prayer.

The RE co-ordinator works with the co-ordinator from North Kilworth and provides strong leadership. RE is based upon the locally agreed syllabus with 'Understanding Christianity' used for enrichment days. As a result, children's knowledge of biblical concepts is beginning to grow. Parents are invited to visit the school on enrichment days and many attend. Pupils are encouraged to consider 'big questions' and are confident to share their views. The RE co-ordinator monitors work regularly and shares this with governors and staff. Work in RE books and on displays is of a good standard and demonstrates the use of a range of activities including debate, artwork and writing. Children have a good knowledge of religions other than Christianity supported by visits and artefacts. They are respectful of others stating, 'We're not all the same but we have to treat people as we would want to be treated'.

Executive Headteacher	Heather White
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